

DEVELOPMENTAL EDUCATION

The child's job is to play

1. Essentially egocentric and caught on present reality until age 6 or 7 so, learning must arise from firsthand experience and interest.
In other words, to PLAY

S/he needs to make sense out of the world
NOT memorize material than has little meaning
(as they do not have the necessary
neural structures

2. The child needs to spend time with intrinsically meaningful activities

To develop the basis for abstract thought
To master their physical environment
To learn the use of language

3. Reading must begin by focusing on language and listening.
4. Reading comprehension is built on mental networks formed throughout childhood from REAL experiences with the world.

Children need interesting experiences and activities which are also discussed so they learn to relate language to experience.

5. Mental Patterns

Help the child figure out meanings and relationships

Skills of sequencing help: arranging objects according to
size
color
order of events

Talk about abstract sequences (cause & effect), but don't expect a child to put anything but objects in order.

Explore, Experiment, Investigate & Discover